



**Subject** **Autumn** **Spring** **Summer**

<b>Assemblies</b>	Values Assemblies, Singing Assemblies & Celebration Assemblies					
<b>Special Events</b>	Macmillan Cut your carbon Black History month School Council elections Recycle Week	Diwali Harvest Time Anti-bullying week Remembrance Children in Need Christmas	Chinese New Year Safer Internet Day Mental Health Week NSPCC Number Day	Autism awareness week World Book Day British Science Week Eid Easter	VE Day No Mow May	Transition World Refugee Day
<b>Trips, theme days, visits, workshops</b>			Duxford - IWM Ben Kinsella – Choices and Consequences Workshop		Junior Citizenship	Trewern
<b>Weeks (190 days)</b>	7 + 2d	6 + 4d	5 & 4d	6	4 + 3d	7 + 2d
<b>Topic - 2024-25</b>	<b>Sources of Energy: How does fuel poverty affect us?</b>	<b>What were the impacts of WW1?</b>	<b>What were the impacts of WW2?</b>	<b>What is life like in the Polar Regions?</b>	<b>What is life like in the Polar Regions?</b>	<b>How has Dagenham developed over time?</b>
<b>Literacy</b>  <b>No writing mod considered before Nov.</b>  <i>To cover: outcome 18 weeks - fiction 12 weeks - non-fiction 6 weeks - poetry</i>	Energy crisis /fuel poverty. Stimuli = advert by Age UK on elderly person not able to afford to put on heating in distress. <b>Writing Task 1:</b> Newspaper article about energy crisis in UK & fuel poverty. <b>Genre: Non-fiction</b> <b>Author's Voice:</b> Formal <b>Subject Link:</b> Humanities <b>Audience:</b> general public <b>Purpose:</b> to inform why there is an energy crisis in the UK and the impact	<b>Text:</b> Archie's War <b>Writing Task 1:</b> Narrative Story with dialogue. Story can be based on events taking place in the text e.g. Christmas Truce from Uncle Teddy's point of view. Tom's Street being bombed from Archie's point of view etc. <b>Genre:</b> Fiction <b>Immersion: 3 weeks.</b> <b>Audience:</b> Peers <b>Purpose:</b> To entertain <b>Author's Voice:</b> Informal, Eastend Cockney, show not tell.	<b>Text:</b> War Horse <b>Writing Task 1 :</b> Monologue. <b>Genre:</b> Fiction <b>Immersion: 3 weeks</b> <b>Audience:</b> Friend <b>Purpose:</b> Expressing of emotions. <b>Author's Voice:</b> Informal, emotive. <b>Subject Link:</b> War  <b>Writing Task 2:</b> Emotive poem <b>Genre:</b> Poetry <b>Immersion: 2 weeks.</b> <b>Audience:</b> Public	<b>Text:</b> Shackleton's Journey. <b>Writing Task 1:</b> Story with dialogue & description. <b>Genre:</b> Fiction <b>Immersion:</b> 3 weeks. <b>Audience:</b> Peers <b>Purpose:</b> To entertain <b>Author's Voice:</b> mix of formal and informal. <b>Subject Link:</b> Polar regions  <b>Science Writing Task 2:</b> Explanation text – how have polar animals adapted?	<b>Text:</b> The Good Germ Hotel. <b>Science Writing Task 1:</b> Magazine article about fungi <b>Genre:</b> Non-Fiction <b>Immersion: 4 weeks.</b> <b>Audience:</b> 10-Year-Olds. <b>Purpose:</b> To entertain through humour whilst sharing scientific facts on given topic. <b>Author's Voice:</b> Informal. <b>Subject Links:</b> Science 2 weeks	<b>Text:</b> Go Big – The secondary school survival guide by Matthew Burton <b>Writing Task 1:</b> To write a "Year 6 Survival Guide". <b>Genre:</b> Non-fiction <b>Immersion:</b> 3 weeks. <b>Audience:</b> Year 5 pupils <b>Purpose:</b> To prepare the current Year 5 pupils coming up into Year 6. <b>Subject links:</b> PSHE – transitions.  <b>Writing Task 3:</b> Poem about moving on.



**Subject** **Autumn** **Spring** **Summer**

	<p>on the elderly-fuel poverty</p> <p><b>Writing Task 2:</b> Narrative Story with dialogue Children to create a story about elderly lady on the Age UK TV advert. Create a story line about how she got to that point e.g. pension not enough to pay for bills. Electricity been cut off. Too proud to ask for help. Rides buses all day to stay warm etc. Eventually desperation leads to calling Age UK.</p> <p><b>Genre:</b> Fiction <b>Immersion:</b> 3 weeks <b>Audience:</b> Adults <b>Purpose:</b> Understanding how energy crisis affects elderly. <b>Author's Voice:</b> formal <b>Subject Link:</b> PSHE, Humanities.</p>	<p><b>Subject Link:</b> WW1</p> <p><b>Text:</b> Archie`s War <b>Writing Task 2:</b> Formal Letter from Archie`s point of view to the Prime Minister to stop the war (persuasive) (2 weeks) <b>Genre:</b> non-Fiction <b>Immersion:</b> 2 weeks. <b>Audience:</b> Neville Chamberlain <b>Purpose:</b> To persuade <b>Author's Voice:</b> Formal, <b>Subject Link:</b> WW1</p> <p><b>Text:</b> Archie`s War <b>Writing Task 3:</b> Poem about the Christmas truce <b>Genre:</b> Poetry <b>Immersion:</b> 9 days <b>Audience:</b> Family <b>Purpose:</b> To express poetical emotion <b>Author's Voice:</b> soldier, <b>Subject Link:</b> WW1</p>	<p><b>Purpose:</b> To build awareness of knife crime consequence/impact on family <b>Author's Voice:</b> parent/sibling/friend of victim <b>Links:</b> Ben Kinsella visit</p>	<p><b>Genre:</b> Non-Fiction <b>Immersion:</b> 3 weeks <b>Audience:</b> Young Explorers visiting Antarctica/The Arctic for the 1<sup>st</sup> time. <b>Purpose:</b> To inform &amp; explain. <b>Author's Voice:</b> formal, informative. <b>Subject Link:</b> Polar regions, Evolution, inheritance and adaptations.</p> <p>SATs Revision</p>		<p>Leaving primary school etc. 3 weeks <b>Genre:</b> Poetry <b>Immersion:</b> 3 weeks. <b>Audience:</b> Young people in KS2. <b>Purpose:</b> To express emotions about changes in life. <b>Author's Voice:</b> informal</p>
<p><b>Maths</b></p>	<p>Calculating using knowledge of structures (1)</p> <p>Multiples of 1000</p>	<p>Numbers to 10 000 000 Squares, Cubes, Primes, Multiples and Factors Draw, compose and decompose shapes Angles</p>	<p>Area and Perimeter Position and Direction Multiplication and Division Fractions and Percentages</p>	<p>Fractions and Percentages Statistics Mean and average Ratio and Proportion</p>	<p>Calculate using knowledge of structures (2) Solving Problems with two unknowns Order of Operations Measurement</p>	<p>Statistics Measurement Addition, Subtraction, Multiplication and Division Maths Project</p>



**Subject** **Autumn** **Spring** **Summer**

		Numbers up to 10,000,000 Multiplication and division			Volume Algebra  KS2 SATS	Year 7 Transition
<b>Science</b>	Classifying living things based on similarities and differences	Light & Sight Behaviour of light & sight	Animals, including human heart, circulatory system and blood	Evolution and Inheritance Change in living things overtime	Science Project:  Scientific innovations	Electricity -Representing and creating a circuit.
<b>Computing</b>	Computing systems and networks – Communication and collaboration	Creating Media- Web page creation	Programming A – Variables in Games	Data and information – introduction to spreadsheets	Creating media – 3D modelling	Programming B – Sensing Movement  Using Microbit for primary to secondary transition
<b>History</b>		How did WW1 begin?  Why did Britain join the war?  Which countries were part of WW1?  How were men recruited into the British Army?  Why was conscription necessary?  What were conditions like in the trenches?  Why did Britain introduce rationing?	What events led to the outbreak of WW2?  Who were Neville Chamberlain and Winston Churchill?  What happened at Dunkirk? What was the Battle of Britain?  What was life like in Britain during the Blitz?  How did WW2 affect the children in Britain?  What were the roles of men and women during WW2?	Geography: Climate zones, Arctic and Antarctic		History: Local History of Valence House



**Subject** **Autumn** **Spring** **Summer**

		What did women in Britain do during the war?	What does Anne Frank's diary reveal about WW2?		
<b>Geography</b>	<p><b>KAPOW UNIT: Where does our energy come from?</b></p> <p>Learning about time zones around the world while exploring natural resources and energy found in the United States and the United Kingdom. Children learn about renewable and non-renewable energy sources and the impacts these have on society, economy and environment. They carry out a fieldwork investigation considering the best location for a solar panel on the school grounds. Lesson 6 involves fieldwork and may take longer than one hour.</p>			<p><b>Human and Physical Geography.</b></p> <p>Where is the Arctic? Where is Antarctica? What are the coordinates for lines of longitude &amp; latitude for both locations? Which hemispheres would we locate both locations in? How do these hemispheres differ? Where are the positions of both locations in relation to the Equator? What are the key features of the Antarctica and the Arctic circle? How is land used in the polar regions? How is the climate changing in the polar regions? How does this compare to the climate in the Tropics of Cancer and Capricorn? How are the lives of the Nenet tribe different to your life? Which regions of the Antarctic/Arctic circle does the Prime Meridian go through? Why? How do the time zones differ in both locations and how does day and night change during the year?</p>	
<p><b>RE</b></p> <p><b>Big Question: How important are the similarities and differences between</b></p>	How do people express their faith through arts in Christianity?	What do people believe about life after death?	What similarities and differences do religions share?	What are the sources of the story about what happened on the first Easter Sunday?	<p>What qualities are important to present day religious leaders?</p> <p>How could we design a celebration that involved everyone, whether religious or not?</p>



Subject	Autumn		Spring		Summer	
religion and world views?						
PSHE	Being in my World (Jigsaw) Mindfulness	Celebrating Difference (Jigsaw)	Dreams and Goals (Jigsaw)	Healthy Me (Jigsaw)	Relationships (Jigsaw)	Changing Me (SRE units x 3 lessons)
Art & DT	Designing and making a wind turbine.	D&T: Making poppies Remembrance Assembly.  D&T: 3D WW1 Trenches Peace Doves  Silhouettes of soldiers from WW1	D&T: 3D WW2 Anderson Shelter Portrait of Anne Frank using phrases from her diary.	Drawings of polar animals. Painting landscapes of Polar regions. D&T: Model of Ernest Shackleton's ship – The Endurance.		Props for end of year production.
PE	Hockey and Tag Rugby	Basketball & Indoor Athletics	Football & Dodgeball	Dance (Both sites), Golf (stg only), Inclusion Games (Bonham only)	Cricket (Both sites), Golf Bonham only), Inclusion Games (Stg only)	Gymnastics & Tennis
French	Revision Rigolo 2 Unit 7 Le week-end	Rigolo 2 Unit 8 Les vetements	Rigolo 2 Unit 9 Ma journee	Rigolo 2 Unit 10 Les transports	Rigolo 2 Unit 11 Le sport	Rigolo 2 Unit 12 On va faire la fete!